



Elementary Teacher

Grade: Kindergarten, 1st, 2nd

Organization Description

At RISE Charter School [RISE], our mission is clear: to empower all of our scholars to thrive academically, strengthen their community, and discover their voice.

We prepare every scholar to thrive in any high school environment and launch onto a path toward college, career, military service, and meaningful citizenship.

Opportunity Summary

RISE seeks **Lower Elementary Teachers**, Grades K-2, who will instruct English Language Arts (ELA), Math, and other content areas within their homeroom classroom. Teachers will implement our curriculum and assessment programs emphasizing a data driven culture focused on excellence in outcomes. We cultivate a structured learning environment balanced with joy.

Teachers will implement RISE's curriculum and assessment programs with a sharp focus on data-driven instruction and excellence in student achievement. We cultivate a structured learning environment balanced with joy, where scholars are challenged, engaged, and supported to reach their full potential.

In Grades K–2, teachers are responsible for ensuring scholars are making progress to achieve grade level proficiency in literacy and math by the end of each school year, with urgency around building strong foundational skills. Teachers report to an Assistant Principal who provides coaching, development, and ongoing support aligned to the school's vision and instructional priorities.

How You'll Contribute

- Embody, advocate and operationalize the RISE mission and values: resilience, integrity, scholarship, excellence.
- Take responsibility for the academic progress of scholars with a high sense of urgency.
 - Deliver explicit, systematic foundational literacy instruction including phonics, phonemic awareness, fluency, and writing aligned to grade-level standards.
 - Ensure scholars build comprehension through structured read-alouds, close reading, and text-based discussion.
 - Develop writing skills including letter and number formation, sentence construction, and grade-appropriate grammar and conventions.
- Lead your classroom with high expectations for growth and excellence, beginning and modeling with your own performance).
 - Aligned with our staff expectations, common pictures, and vision for excellence
 - Exemplar in terms of professionalism, character, and community engagement
 - High level of commitment to our coaching and development expectations (e.g. Arc of the Year development cycle); specifically:
 - consistently engages in our named coaching and development systems
 - participates in observation cycles

- applies feedback, and
 - takes ownership of professional growth to improve practice
 - Build a positive classroom culture that develops scholars' character, self-management, confidence as learners, and strong work habits aligned to RISE values.
- Implement a research-based curriculum, where provided, to meet or exceed academic standards.
 - Unpack curricular components and deeply internalize lesson plans/content to lead scholars through a clear criteria for success, bursts of independent work, and deep scholar engagement
 - Where curriculum is not available, design and lead classroom content in line with NC Standards and the school's vision for instructional excellence.
 - Execute classroom schedules, core content blocks, and intervention blocks with a high sense of fidelity to the schoolwide vision, grade level vision, and scholar's individual needs
- Complete all lesson plans, progress reports and administrative functions on time.
- Build and maintain respectful, collaborative and professional relationships with colleagues.
- Communicate regularly with scholars and parents. Build warm, welcoming and positive relationships.
 - Weekly newsletters to families
 - Responses to parent inquiries within 48 hours via phone, text, or dojo
 - Structured updates home that include scholar progress, goals met, and specific praise
 - Be proactive to ensure that scholars understand their goals and progress and parents do too
- Model relentless and continuous learning by pursuing training, coaching and feedback.
 - Go 'all in' with the RISE development cycle to include coaching meetings, observations, regular professional development, and more
 - Pursue team time and unit unpacking in service of solid teamwork and scholar growth
 - Participate fully in all required professional development
- Use Individualized Education Plans (IEPs) and/or ELL learning plans to adapt instruction.
- Support all elements of the Multi-tiered System of Support (MTSS) to include small group instruction, daily intervention, and progress monitoring.

What You'll Bring to the Team

- A strong commitment to our mission and core values
- Uncompromising belief that all scholars can learn and want to learn
- Humility and hunger to grow as an educator; enthusiasm to be held accountable for results
- Demonstrated ability to work collaboratively with a team
- Outstanding public speaking and writing skills; excellent organizational skills
- At least two years of experience in a classroom setting
- Bachelor's Degree (required)
- Master's Degree (preferred)
- North Carolina Teaching Certification or Equivalent
- Bilingual English/Spanish ability (preferred)

Non-Discrimination Statement

RISE Schools, Inc. does not discriminate on the basis of race, color, religion (creed), gender, gender expression, age, national origin (ancestry), disability, marital status, sexual orientation, or military status, in any of its activities or operations. These activities include, but are not limited to, hiring and firing of staff, selection of volunteers and vendors, and provision of services. We are committed to providing an inclusive and welcoming environment for all members of our staff, volunteers, subcontractors, vendors, and clients.