



Director of Multi-tiered System of Support RISE Southeast Raleigh Charter School

Organization Description

RISE Southeast Raleigh Charter School (RISE) empowers its scholars to thrive academically, strengthen their community, and discover their voice. We teach rigorous content, educate with compassion, foster leadership, and encourage exploration.

Opportunity Summary

RISE seeks a Director of Multi-tiered System of Support (DoMTSS) to lead development of excellent systems and structures to support our scholars and staff team. We are seeking a candidate who thinks strategically, uses assessment and data to empower instruction, and will collaborate well with leadership and staff. The DoMTSS will be responsible for leading and structuring the intervention process for individual students. The DoMTSS will maintain and act on whole-school academic, behavior, and attendance data for groups in Tier 2 and 3.

How You'll Contribute

MTSS Leadership

- Plan and facilitate regular MTSS Leadership meetings focused on data analysis and problem-solving
- Revise and organize MTSS assessments, templates, instructional materials, trackers, resource banks, and memos
- Create and update MTSS watchlist, calendar, and handbook
- Manage MTSS accountability per the school's accountability protocol
- Serve as the school liaison for state MTSS implementation
- Oversee and manage all staff assigned to the MTSS team

Academic RTI Team (School-Wide) Lead

- Develop, revise, and communicate protocols for RTI implementation
- Manage iReady online intervention tool
 - Plan and facilitate universal screening
 - Monitor RTI usage and follow up as necessary
- Coordinate with the Coordinators and Interventionists on decisions regarding referrals; serve as an LEA for IEP Meetings
- Provide feedback on all RTI plans
- Analyze school-wide data and trends in universal screening

- Create and maintain accurate student by student academic and behavioral data and support the use of that data to drive intervention and acceleration plans across the school.

Behavior RTI Team (School-Wide) Lead

- Lead RTI - Behavior team by conducting regular meetings focused on data analysis and problem solving
- Oversee the administration of universal screening

Academic RTI: Tier III Instruction

- Implement RTI reading intervention for identified scholars in small groups
- Write Tier III reading and math plans for all students on caseload
- Attend parent conferences for students on caseload

Testing Coordinator

- Lead RISE Testing Coordination
 - Manage Interim Assessments testing by coordinating the daily testing schedule, testing accommodations, printing of assessments, teacher training, and data reports with Directors of Instruction.
 - Maintain regular communication and attend meetings with the North Carolina Department of Instruction to ensure our school complies with all rules and regulations regarding state testing
 - Design the school's End of Grade Testing schedule, train staff on EOG administration, procure and schedule test administrators and proctors, develop and organize roles and responsibilities for staff members during testing, and coordinate the recruitment of testing proctors (paid / volunteer)
 - Oversee logistics, scheduling, and programming for 3rd grade Read to Achieve testing, 3rd grade BOY testing, and 4th Grade Read to Achieve testing
 - Collaborate with EC/ESL Director on testing modifications, accommodations, and modified assessments.
 - Manage EVAAS data input and state reporting
 - Facilitate GradeCam professional development and provide support in coordination with the Director of Instructional Technology
 - Collaborate with Coaches to establish and communicate expectations for testing culture

What You'll Bring to the Team

- A strong commitment to RISE's mission and vision
- An uncompromising belief that all scholars can learn and want to learn

- A hunger to show up, each day, prepared and ready to teach and learn
- High degree of patience to push through difficult challenges and adaptively lead
- Self-regulation and empathy that drive connection and relationship within our community
- A willingness to be held accountable for quantifiable student achievement and growth
- The ability and commitment to use data and regular assessments to drive decisions
- Demonstrated ability to work collaboratively with a team of teachers
- Outstanding public speaking and writing skills
- Technological proficiency and adaptability
- Excellent organizational skills
- The desire and humility to grow as an educator
- At least five years of experience in a classroom setting
- Bachelor's Degree (required); Master's Degree (preferred)
- Coaching or managerial experience
- North Carolina Teaching Certification or Equivalent
- Bilingual English/Spanish ability (preferred)

Our Core Values

Resilience

- We are solutions-minded and we persevere through challenges.
- We give and receive direct feedback and hold each other accountable.
- We maintain emotional constancy and warm language in all situations.
- We believe that gratitude and celebration enable resilience and positive culture.

Integrity

- We treat all in our community with honesty, kindness, and respect.
- We model the values we want to see from scholars and other adults.
- We assume the best of others and take concerns to the source.
- We do the right thing even when no one is looking.

Scholarship

- We love learning, and we cheer on each other's growth and success.
- We obsess over the art and science of teaching content well.
- We believe that reflection and refinement are critical for growth.
- We commit to professional growth for the benefit of scholar outcomes.

Excellence

- We set ambitious goals and work relentlessly to attain them.
- We use data to drive our decisions and to measure our success.
- We "sweat the small stuff" in respect of community, space, and each other.
- We believe excellence is a habit; we are constantly getting better.

Non-Discrimination Statement

RISE Schools, Inc. does not discriminate on the basis of race, color, religion (creed), gender, gender expression, age, national origin (ancestry), disability, marital status, sexual orientation, or military status, in any of its activities or operations. These activities include, but are not limited to, hiring and firing of staff, selection of volunteers and vendors, and provision of services. We are committed to providing an inclusive and welcoming environment for all members of our staff, volunteers, subcontractors, vendors, and clients.