



Exceptional Children Teacher

RISE Southeast Raleigh Charter School

Organization Description

RISE Southeast Raleigh Charter School (RISE) empowers its scholars to thrive academically, strengthen their community, and discover their voice. We teach rigorous content, educate with compassion, foster leadership, and encourage exploration.

Opportunity Summary

RISE seeks an Exceptional Children (EC) / Special Education Certified Teacher. This person will work with RISE staff to ensure that all scholar learning needs are met, and that scholars are moving towards proficiency. The EC Teacher is responsible for ensuring that all Exceptional Children make significant academic gains through both in-class and out-of-class support. With his/her team, the EC Teacher will help manage administrative/regulatory aspects of the EC Program and serve as a small group academic teacher as well as a whole-class co-teacher in our inclusive classroom settings. The EC Teacher will report to the EC Coordinator.

How You'll Contribute

- Embody, advocate and operationalize the mission and vision of RISE.
- Proactively build great relationships with scholars, parents, and staff.
- Communicate regularly with scholars and parents about student progress.
- Lead your classroom with high expectations for growth and learning.
- Implement a research-based curriculum to meet or exceed academic standards.
- Assume responsibility for the academic progress of scholars with a high sense of urgency and ownership towards data driven results.
- Maintain strong, professional relationships with colleagues in an environment where listening, critical thought, respectful debate, and compromise is welcomed and essential.
- Own your professional growth by participating eagerly in whole-staff professional development and working to master the expectations of our team.
- Meet regularly with the EC Coordinator to grow professionally. Be hungry for feedback that will empower your learning and leadership.
- Complete all lesson plans, progress reports, report cards, and administrative functions on time and in response to your supervisor's recommendations.
- Teach daily instructional lessons with high behavioral and academic expectations to students within caseload
- Work closely with RISE teachers to differentiate curriculum, help create effective accommodations, and modify curriculum when appropriate
- Utilize data collected through a myriad of sources to drive instruction and intervention
- Manage paperwork related to caseload (e.g. IEPs, 504s, Child Study Team notes, Records of Accommodations, IEP Progress Reports, etc.)

What You'll Bring to the Team

- A strong commitment to RISE's mission and vision
- An uncompromising belief that all scholars can learn and want to learn
- A hunger to show up, each day, prepared and ready to teach and learn
- High degree of patience to push through difficult challenges and adaptively lead
- Self-regulation and empathy that drive connection and relationship within our community
- A willingness to be held accountable for quantifiable student achievement and growth
- The ability and commitment to use data and regular assessments to drive decisions
- Demonstrated ability to work collaboratively with a team of teachers
- Outstanding public speaking and writing skills
- Technological proficiency and adaptability
- Excellent organizational skills
- The desire and humility to grow as an educator
- At least two years of experience in a classroom setting
- Bachelor's Degree (required)
- North Carolina Teaching Certification or Equivalent
- Bilingual English/Spanish ability (preferred)

Our Core Values

Resilience

- We are solutions-minded and we persevere through challenges.
- We give and receive direct feedback and hold each other accountable.
- We maintain emotional constancy and warm language in all situations.
- We believe that gratitude and celebration enable resilience and positive culture.

Integrity

- We treat all in our community with honesty, kindness, and respect.
- We model the values we want to see from scholars and other adults.
- We assume the best of others and take concerns to the source.
- We do the right thing even when no one is looking.

Scholarship

- We love learning, and we cheer on each other's growth and success.
- We obsess over the art and science of teaching content well.
- We believe that reflection and refinement are critical for growth.
- We commit to professional growth for the benefit of scholar outcomes.

Excellence

- We set ambitious goals and work relentlessly to attain them.
- We use data to drive our decisions and to measure our success.
- We "sweat the small stuff" in respect of community, space, and each other.
- We believe excellence is a habit; we are constantly getting better.

Non-Discrimination Statement

RISE Schools, Inc. does not discriminate on the basis of race, color, religion (creed), gender, gender expression, age, national origin (ancestry), disability, marital status, sexual orientation, or military status, in any of its activities or operations. These activities include, but are not limited to, hiring and firing of staff, selection of volunteers and vendors, and provision of services. We are committed to providing an inclusive and welcoming environment for all members of our staff, volunteers, subcontractors, vendors, and clients.