RISE CHARTER School



Rising Second Grade Summer Packet

hame: 1st Grade SUMMES Review

I can get ready for 2nd grade!

Dear Parents,

First of all, THANK YOU for a wonderful year! We have learned so much this year and have had so much fun together. It is sad that this year is already coming to an end, but exciting that your student is moving on to 2^{nd} Grade next year! To help your student retain all of the skills they learned this year and to prepare them with everything they need to succeed in 2^{nd} Grade, I am sending home this Summer Review Book. Often over the summer students experience the "Summer Slide" where they lose many skills they mastered in the previous year. However, we can prevent that with consistent, daily review practice.

These activities are quick and take little time each day, but are invaluable in helping your child maintain their learning. The book is organized into 8 weeks and each week has 5 days of activities. Each day gives one reading and one math activity, except for day 5 where there is a writing activity. Please sit down and go over the activities each day with your child. It is also asked that you read 20 minutes with your child each day and frequently review the sight words included. You can record your reading in the reading log pages. Your involvement and support is so valuable and very much appreciated. Have a wonderful summer!

thank you so much!



Record your summer reading by filling out the log.

date	books	Milv.	date	books	Mil.

Sight Words

Please practice these sight words over the summer.

fry w	ords 1-25
the	on
of	are
and	as
а	with
to	his
in	they
is	I
you	at
that	be
i†	this
he	have
was	from
for	

fry wor	ds 26-50
or	can
one	said
had	there
by	use
words	an
but	each
not	which
what	she
all	do
were	how
we	their
when	if
your	

Sight Words

Please practice these sight words over the summer.

will make

up like

other him

about into

out time

many has

then look

them two

these more

so write

some go

her see

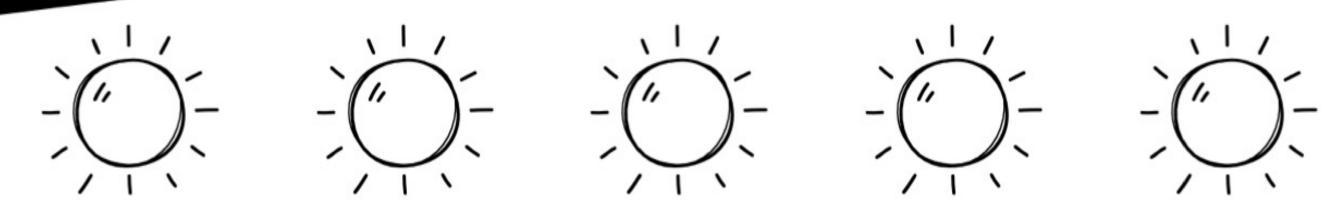
would

fry wor	ds 76-100
number	sit
no	now
way	find
could	long
people	down
my	day
than	did
first	get
water	come
been	made
called	may
who	part
oil	

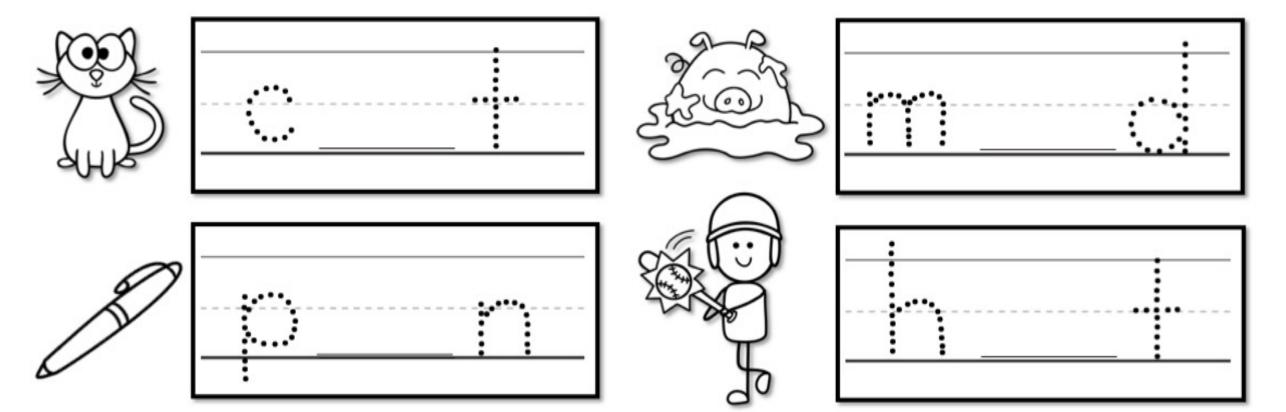
© Katelyn's Learning Studio

1	Name:				
	Reading Comprehension				
	My Dog Wag				
	Sam is sad. He does not want a cat. He does not				
	want a rat. Look Sam, look. Wag, wag, wag went a				
	tail. It's a dog for Sam! His name is Wag. Pat Wag,				
	Sam. Pat, pat, pat. Wag can sit in Sam's lap. Sam is				
	not sad, he is glad.				
	I. Why is Sam sad?				
	2. What kind of animal is Wag?				
	3. Where does Wag like to sit?				
	4. Why is Sam glad?				

Color a sun for each day you read 20 minutes.



Day 1 Trace the letters and fill in the missing vowel sound.

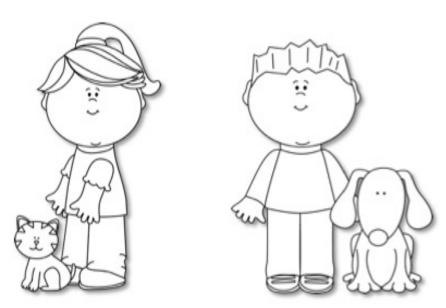


2. Trace and write the number that matches the word.

twelve___ thirty-six__

1. Circle picture that matches the sentence.

The kid has a pet. It is a big dog.



2. I have 4 toys. I got 3 more for my birthday. How many do I have now?

Draw a picture to solve the problem.

Day 3						und each long (
e i	u	○●	a	i	e	u	0	a
2. Circle the ec Deb had	tuation tl 10 balloo				•	es Deb h	ave left?	•
	10 + L	1 = 14		IC) - 4	= 14		
	10 - r	H = 6		10) + 4	= 6		
2. Finish the cou						atch the		
				68	<u> </u>			
Day 5	Write	e a se		e abo		at you tside.	like to	do

Name:



Reading Comprehension

The Hen Visits the Vet



Ben is a farmer. He has ten red hens in a hen pen. One day, he went to get some hen eggs from the hen pen. Oh no! One of the hens has hurt her leg. It is stuck in a net. Lucky for Ben, his friend Ted is a vet. He takes his hen to Ted. Ted fixes the red hen's leg. Ben brings the hen back to the farm. Ben and the hen are happy.

- I. What does Ben do?
- 2. What does Ted do?
- 3. What happened to the hens leg?
- 4. How do Ben and the hen feel after visiting the vet?

eek2

Color a palm tree for each day you read 20 minutes.











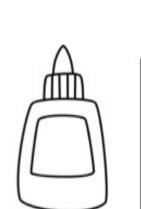
1. Write the beginning blend that each word starts with.

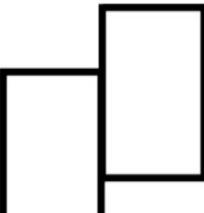
Blend Bank:

cl







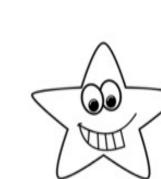


st

gl









2. Trace the number and fill in the numbers before and after.

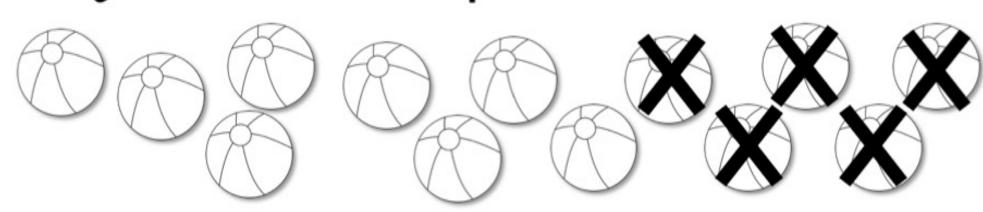
1	
17 3 7 3	
11 11 1	
11 /1 /	
18.28.2	

Day 2 1. Read the sentence and draw a picture to illustrate it.

When it is hot, I like to swim in the pond.



2. Write an equation to match the pictures and solve.



Day 3		ogether to read the ble finger between the do	
b l	s p f l	s n g	s t
2. Write a nu	ımber sentence to r	natch the story and	d solve.
		s and 4 black dogs. How im have altogether?	W
_			
Day 4	1. Add end blend	ls to make real words	<u>, </u>
End Blend Bar lk		mu	
mp nd st	Si		
2. Trace and f	ill in the missing numb	ers.	
<u> </u>	55 56		103
Day 5		ce about your fa u read this week.	

Name:	

Reading Comprehension

Fish Dish

sh

Dad and Shaun went to the shops with some cash. '
Fresh fish!" said dad. They got the fish and went
home. " ${f I}$ will make a fish dish" said mom. She made
some mash too. "Wash your hands!" mom said. Dad
shared the food. "This is yum." said Shaun.

- I. Who went to the shops?
- 2. What did mom make?
- 3. What did Shaun do before he ate?
- 4. Did Shaun like the fish dish? How do you know?

eek 3

Color a bucket for each day you read 20 minutes.



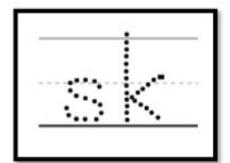


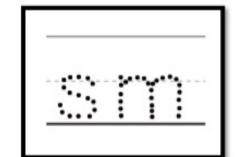


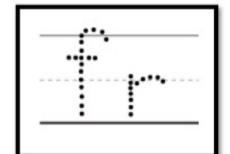


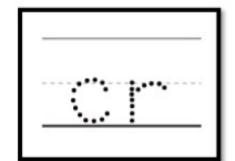


 Trace each blend and draw a line to the word it matches.

















2. Finish the chart to 120.

101					

Day 2 1. Circle the picture that matches the sentence.

I see a green frog grab a fly for a snack.





2. 13 kids were at the beach. 6 went home. How many are left? Draw a picture to solve the problem.

kids

Day 3	1. Blend the sound as you slide you	ls together to read ur finger betweer	the blends the dots.	
n d •	k n t	m p	l p	s k
2. Solve the prol	blems by counting		n equation	
Day 4	1. Read the wor	rd and draw a pi	ture of it.	
	sentence to match to e in the sand. 4 c			left?
Day 5		find something e of it and write	•	

:		
ı		
•		

Name: _____

Reading Comprehension

Will the Pig Win?



Min is a pig. Min loves to run. She will run in a race. If she wins, she will win six big figs. Will Min win the race? Go Min, go! Min wins. She does a happy jig and eats her six big figs. Yum!

@ Resources by Rachel

I. What animal is Min?	
2. What does Min love to do?	
3. What did Min win?	
4. Write four words with short 'i'	

Color a pineapple for each day you read 20 minutes.







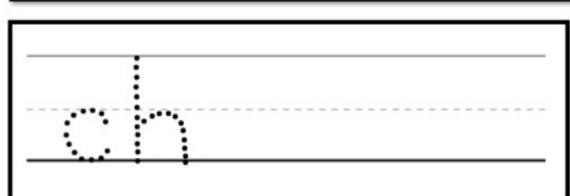


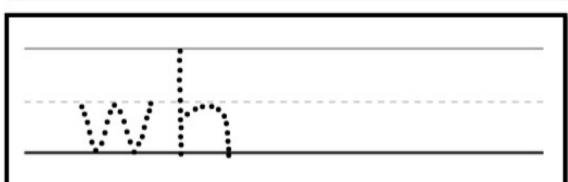


Day 1

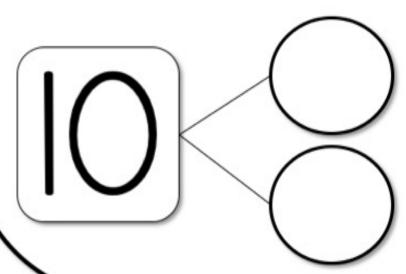
1. Trace and write each digraph.

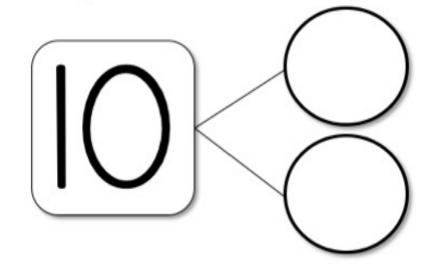


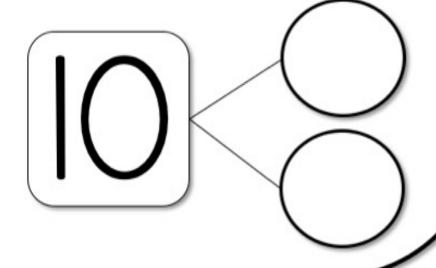




2. Write 3 different ways to make 10.







Day 2

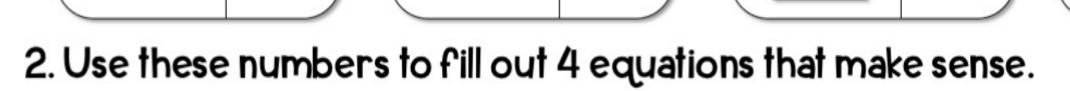
 Read the sentence and draw a picture to illustrate it.

A small pink crab is in the soft sand.



2. Solve the addition and subtraction problems.

1. Touch each dot and read the sound each digraph makes. wh sh th wh th sh ch 2. Fill in the missing parts in the number bonds. 1. Circle the digraph each word begins with. th th sh ch ch wh



th

+ =

3, 5, 8

____ = ____

wh

sh

ch

wh

+ =

sh

____ = ____

Day 5	Write about how to make your favorite snack to eat in the summer.

Name: [] [2] [3] © Resources by Rachel	th
Name: []2[3] Reading Comprehension	
Thunder	
It was a dark and stormy Thursday night. Beth and her brother were in their bedrooms when suddenly they heard thump, boom and crack. It was a thunderstorm. They were afraid. They were very brave. They switched off all the lig and called their mother and father to come listen. Thump, thump, thump. Dad and mom came into the room. They all so on the bed and listened to the thunderstorm together. They felt a thrill waiting for the next thunder crash.	e not Ints sat
I. Which day was the thunderstorm on?	
2. What sounds did the thunder make?	
3. How did Beth and her brother feel?	
4. Who did they listen to the storm with?	

Meek 5

Color a watermelon for each day you read 20 minutes.











Trace and write each word. Circle the digraphs and then read the words.

2. Draw a line to connect numbers that make 10.

Day 2 1. Circle the picture that matches the sentence.

The fish swims by a chest in the water.





2. Solve the problems as fast as you can!

Day 3 1. Add digraphs to make real words.
Digraph Bank: th
ch wh
2. Fill in the missing numbers in the number bonds.
$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$
Day 4. 1. Read the word and draw a picture of it.
fish ship chin
2. Use these numbers to fill out 4 equations that make sense.
3, 6, 9
+ = = =
<u> </u>
Day 5 What kind of animals do you see in the summer? Write 3 sentences about them.

Name: _	 		
	0.00		

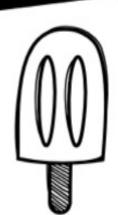
Reading Comprehension

Lunch Time

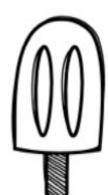
It is I o'clock and time for lunch. Open up the lunch boxes and munch, chew, munch. What do you have for lunch? Chit, chat, chit, chat during lunch. Lots of children chat. Catch, catch, catch the ball. Let's play a match.

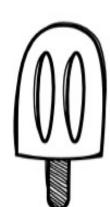
- I. What time is lunch at?
- 2. What do the children do during lunch?
- 3. What game do they play after lunch?
- 4. What do you like for lunch?

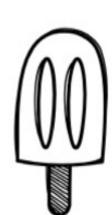
Color a popsicle for each day you read 20 minutes.









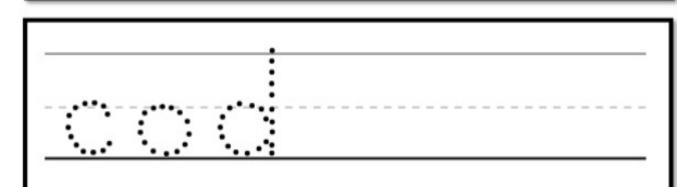


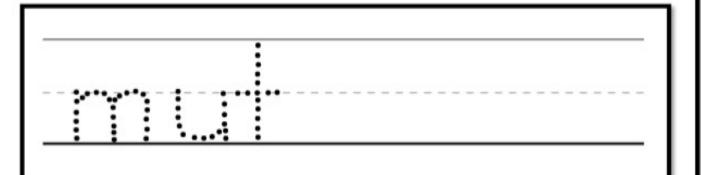
Day 1

1. Trace and read each word. Then add a "silent-e" to the end and read it again.



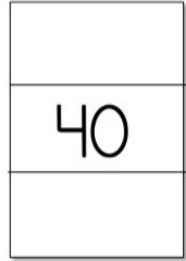


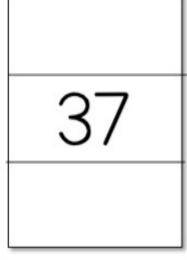




2. Write 10 less on top of the number, and ten more on the bottom.

25 35





Day 2

Read the sentence and draw a picture to illustrate it.

The cute dog does tricks for a white bone.



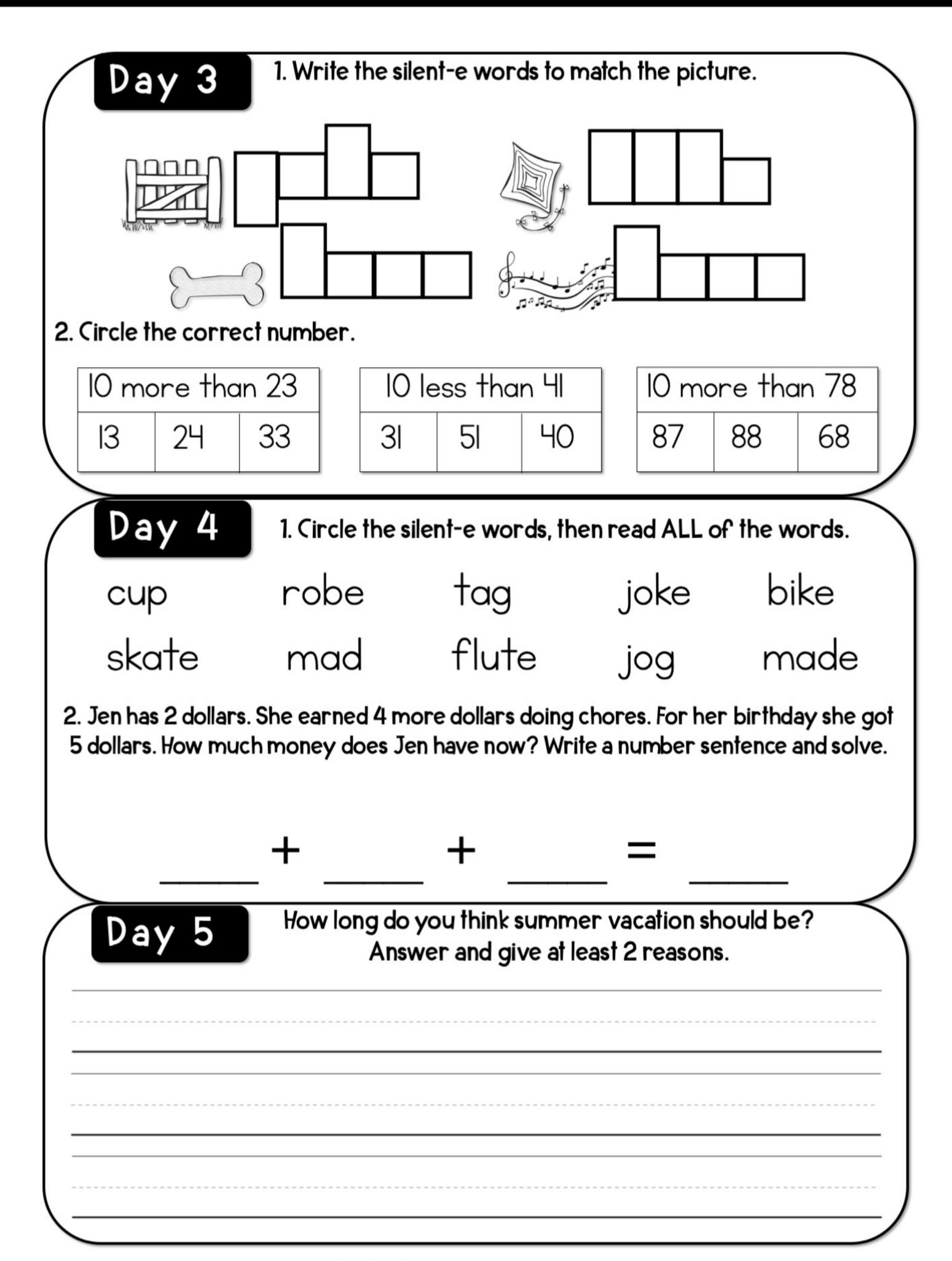
2. I have 3 dogs, 2 birds, and 4 cats. How many pets do I have altogether?

Write a number sentence and solve.

+

+

=



lame:		l a_e
Idi ie	1 11 11 72 11 55 1	4_0

Reading Comprehension

The Snake Escape



A snake snuck in our gate! The dog chased the snake. He ran into a rake. The rake bumped the plate. I put on my skates to chase the snake. It escaped. I went to take off my skates and eat a slice of cake, but my dog ate the cake! What a shame!

Resources by Rachel

What snuck in the gate?			no chased the snake?
a.	a whale	a.	the rat
b.	a snake	b.	the rat the dog the cat
c.	a cake	c.	the cat
Wh	no ate the cake?	Wr	rite a word that
a.	The dog ate the cake.	rhy	mes with snake
b.	My mom ate the cake.		
c.	My dad ate the cake.		

Color a flip flop for each day you read 20 minutes.



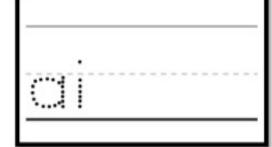


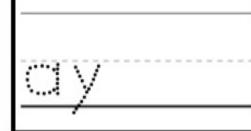


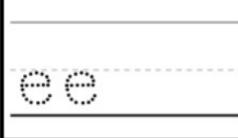


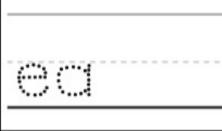


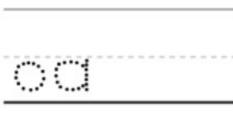
1. Trace and write each vowel digraph. Read the sounds they each make.

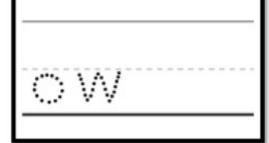


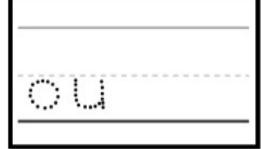


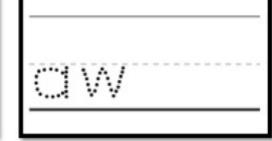


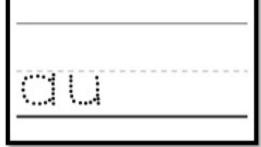


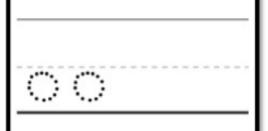












2. Fill in the missing number in the equations.

$$3 + \underline{\hspace{1cm}} = 5 \qquad \underline{\hspace{1cm}} + 5 = 9$$

$$6 + _{--} = 11$$

$$_{+2=6}$$
 $7 + _{=10}$

Day 2

1. Circle the main idea of the story.

Pam and Ron are at the beach. They dig in the sand and make a sand castle. They find crabs and feed the birds. They eat snacks and ice cream. They have fun at the beach!

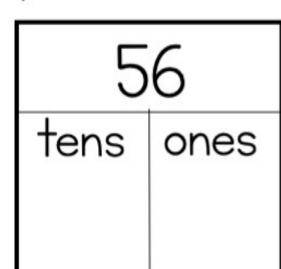
Animals are at the beach.

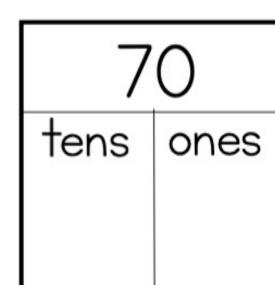
Pam and Ron have fun at the beach.

Ice cream is good on a hot day.

2. Write how many tens and ones are in each number.

23 tens ones





q						
tens	ones					

Da	v 3	1. T	ouch ea	ch dot a	nd read	the sou	ınd the v	vowel	
	, <u> </u>			dig	raph m	akes.			
ee	ai	ou	aw	oa	ea	au	oy	ay	0
•				•					•
2. Write	each n	umber in	expand	ed form	٦.				
	(26)			(3				(58)	
<u>20</u> +	- 6	= <u>26</u>		+_	_=_		+	=	
	(76)			(6)	0			(88)	
+		=		_ +	_=_		+	=	
\geq		1 C:	aclo tha s	رميدما طا	aranha	and dra	w a nict	upo to po	ołch
Da	<u>y</u> 4	1. (1	cie ine v	owel al	grapns	and dra	w a pici	ure to ma	aicn.
rai	n		str	aw			snov	v	
	\vdash			7		=			
boc	n+		COL	ich		b	eacl	\cap	
2. Circle	the tru	e equatio	ons, and o	cross ou	ıt the fa	 Ise equa	ations.		
6 -	2 = 1	H	Ю	- 3 =	8		6 + 5	= 13	
7 +	2 = 5	5	12	= 10 -	+ 2		3 + 1	= + 3	}
Da	v 5	Writ	e about	the beg	inning, n	niddle, a	and end	of a stor	y you

Nan	33	ea						
Reading Comprehension								
	What a Feast!							
W	We are having a feast! Mom sliced the meat, dad							
ste	steamed some carrots and I boiled a heap of peas							
an	and beans. There is also peach pie with cream. Eat,							
ea	eat, eat! The food is a real treat. We each have							
some peach pie. Now we will have some tea. What a								
feast! © Resources by Rachel								
What did mom do?			What did dad do?					
a.	She steamed carrots.	a.	He steamed carr	ots.				
b.	She sliced the meat.	b.	He sliced the me	at.				
c.	She made peach pie.	c.	He made peach	oie.				
W	What does a heap of		Write three ea words					
ре	peas mean?							
a.	a lot of peas							
b.	a few peas							
c.	no peas							

Color a flamingo for each day you read 20 minutes.





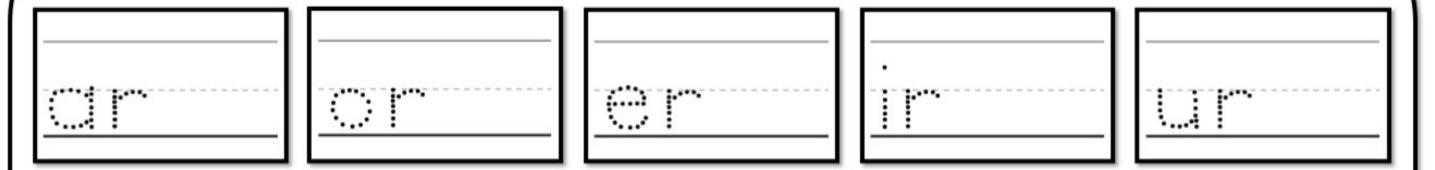




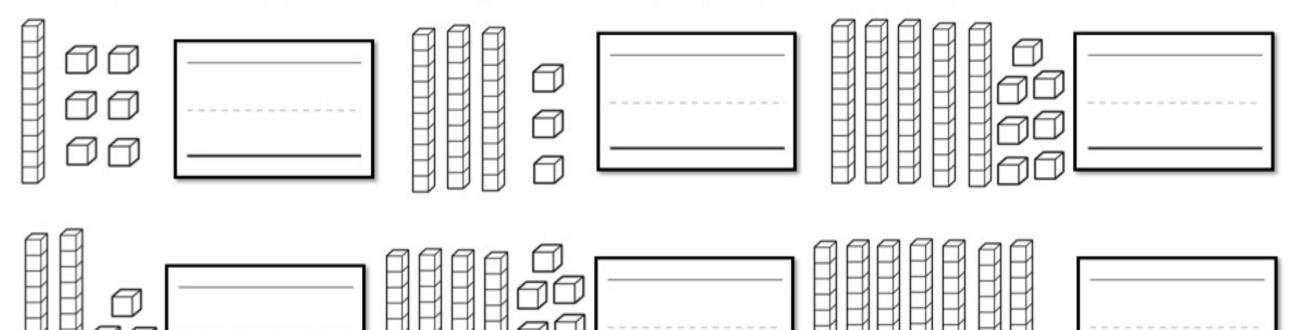


Day 1

1. Trace and write each r-controlled team.



2. Write the number that the tens and ones show.



Day 2

1. Circle the main idea of the story.

Kurt is going to make a bird house! First, he needs to saw the wood. Then he will use nails and a hammer. Last, he will cut a hole and put in corn for the bird to eat. Kurt will put it in the yard. It will be a nice bird house!

Birds eat corn.

Kurt needs nails and a hammer.

Kurt will make a bird house.

2. Draw the tens (lines) and ones (dots) to match the number.

35 57 72

Day	1. Color the r-controlled vowel teams to match the key, then read the words.								
Color Key ar: red	stir	corn	fern	card	burn				
or: blue er, ir, ur: gre	en barn	slurp	birth	stork	herd				
2. Color the greater number GREEN and the lesser number RED.									
16	25 3	4 33	45 25	5 46	64				
71	59 5	6 65	69 80) 98	89				
Day 4 1. Read each word and draw a picture to match.									
yarn	stor	m	dirt	sur	F				
2. Solve by adding the tens and the ones.									
[I3 -	+ 2l =	35 + 30	D =	25 + 32	+ 55 				
Day 5 Write about your 3 favorite things you did this summer. Check for capitals and periods!									